

School Society Volume 9



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SCHOOL SOCIETY VOLUME 9



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 68 pages. LC Number: KF27 . E3 2011a OCLC Number: (OCoLC)726192102 Subject: Academic achievement -- United States -- Evaluation. Excerpt: . . . 11 So we believe that, again, we would love to see a situation where the federal government allows us to have a set of guidelines, gives us incredible flexibility, puts high expectations on us and holds us very accountable if we dont meet those expectations. Thank you very much. The statement of Mr. Bennett follows: Prepared Statement of Hon. Tony Bennett, Ph. D. , Indiana Superintendent of Public Instruction When I took office as Indianas elected Superintendent of Public Instruction in 2009, I set out to provide all Hoosier students a world-class education that would prepare them for the demands of our competitive, global economy. I realized quickly our students had a lot to overcome. The state of education in our state, as in many others, is challenged. In Indiana, more than 15, 000 third graders cant pass the English Language Arts portion of our state assessment. One in four students fails to graduate high school with a meaningful high school diploma, and of those who do graduate, 25 percent require college remediation. Too few of our students take the kind of rigorous high-school coursework needed to compete for seats in our top universities; only 12 percent are passing Advanced Placement exams. My first step upon taking office was to set clear, measureable and high expecta-tions for student achievement. By 2013, 90 percent of Indiana students will pass both the English Language Arts and Math portions of our states assessment - the ISTEP . Twenty-five percent of all high school graduates will receive a score of 3, 4 or 5 on at least one Advanced...



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